

Meadow Glade Adventist Elementary School



Virtual Learning Option

for the 2020-2021 school year

(Published August 26th, 2020)

Meadow Glade Adventist Elementary
18717 NE 109th Avenue
Battle Ground, WA 98604
360.687.5121

Meadow Glade Adventist Elementary School’s ultimate goal is to create a safe, Christ filled learning experience for its students and staff. The faculty has worked diligently to develop a reopening strategy that allows for flexibility and transparency. In development of our plans we have kept two main priorities:

- Providing our students the opportunity to be back in their classroom seats interacting amid appropriate safety precautions with each other and teachers, and
- Providing an opportunity for students with health and safety concerns the option to engage remotely in the education taking place in their classrooms.

This outline has been created to accommodate families that are not comfortable sending their student on campus but wish to remain students at MGAES.

Washington State guidelines, mandates, and metrics are subject to change. We reserve the right to modify our Virtual Learning Option to best accommodate families and staff as we continue to navigate the uncertainty of COVID-19. We expect that this plan will be modified as we progress through this year.

VIRTUAL LEARNING OPTION

Any student who wishes to continue receiving a Meadow Glade Adventist Elementary education, but chooses not to attend in person may participate in our MGAES Virtual Learning Option.

- There is **no tuition discount** for Virtual Learning
- Instruction does not include music, PE, library, art or electives
- Extra-curricular activities are not available for virtual learners
- Students will be enrolled in their grade level, rather than a specific classroom
- Virtual learners will be limited to online interaction
- Virtual learning does not reflect what a mandated full school eLearning program will look like if we are mandated to close on campus learning

Kindergarten Virtual Learning Option -----	Page 2
1st and 2nd Grade Virtual Learning Option -----	Page 3
3rd thru 4th Grade Virtual Learning Option -----	Page 4
5th and 6th Grade Virtual Learning Option -----	Page 5
7th and 8th Grade Virtual Learning Option -----	Page 6
Zoom Etiquette -----	Page 7
FAQ’s you need to know -----	Page 8

Kindergarten Virtual Learning Option

***Please note the time frame for these subject areas may vary depending on the day. A weekly schedule will be sent home for virtual learning students.**

Monday – Thursday

Bible, Literacy, Math

- Live lessons taught by a teacher followed by independent work
- Bible lessons – up to 20 minutes (some days will not require live lessons and supplemental activities may be assigned).
- Literacy (mini lesson involving a story, phonics, or other literacy activity up to 15 min) Writing lessons – up to 15 minutes then independent work. Ready group: 15 minutes (beginning in October/November)
- Math lessons – up to 15 minutes followed by independent work
- Independent work needs to be turned in weekly when you pick up new work for the following week
- Weekly scheduled day to pick up packet of work/supplies and drop off work completed

Fridays

Chapel, Math

- Live Chapel – 30 minutes
- Math lesson – 15 minute lesson followed by independent work

Communication:

- Student/parents can reach teachers through email from 8:30am – 3:30pm Monday – Thursday and from 8:30am – 2:00pm on Fridays
- Conference Check-ins – scheduled at parent/teacher request
- Weekly zoom meetings with virtual learning students
- Students who either miss or do not understand after a subject lesson is taught will need to review the concept with their parents. We suggest the following resources for re-teaching: Khan Academy, YouTube and Brain Pop Jr.
- We will be using a stationary camera. As a result, students will not always see us online, however, they should be able to hear us. If questions arise from the student during the lesson, we will do our best to address them at that time. Because the camera is stationary and aimed at the front of the classroom, visual interaction with the students and teacher may not always occur.
- There may be times where one of our subjects runs long and the start time of your zoom lesson may be delayed because we are wrapping up a previous class. Remain in the waiting room until we can let you in.

1st and 2nd Grade Virtual Learning Option

***Please note the time frame for these subject areas may vary depending on the day. A weekly schedule will be sent home for virtual learning students.**

Monday – Thursday

Bible, Literacy, Math

- Live lessons taught by a teacher followed by independent work
- Bible lessons – up to 30 minutes (some days will not require live lessons and supplemental activities may be assigned).
- Literacy (story and mini lesson up to 20 minutes) Writing lessons – up to 15 minutes then independent work. Ready group: 20 minutes (beginning in October)
- Math lessons – up to 20 minutes followed by independent work
- Independent work needs to be turned in weekly when you pick up new work for the following week
- Weekly scheduled day to pick up packet of work/supplies and drop off work completed

Fridays

Chapel, Math

- Live Chapel – 30 minutes
- Math lesson – 20 minute lesson followed by independent work

Communication:

- Student/parents can reach teachers through email from 8:30am – 3:30pm Monday – Thursday and from 8:30am – 2:00pm on Fridays
- Parent/Teacher Contact may be scheduled at parent/teacher request
- Weekly zoom meeting with virtual learning students
- Students who either miss or do not understand after a subject lesson is taught will need to review the concept with their parents. We suggest the following resources for re-teaching: Khan Academy, YouTube and Brain Pop Jr.
- We will be using a stationary camera. As a result, students will not always see us online, however, they should be able to hear us. If questions arise from the student during the lesson, we may or may not be able to address them at that time. We will do our best. Because the camera is stationary and aimed at the front of the classroom, visual interaction with the students and teacher may not occur.
- There may be times where one of our subjects runs long and the start time of your zoom lesson may be delayed because we are wrapping up a previous class. Remain in the waiting room until we can let you in.
- Due to Family Educational Rights and Privacy Act, we ask that you please be respectful of these Zoom classes and not post them anywhere on the internet.

Platforms: SeeSaw, Zoom

3rd and 4th Grade Virtual Learning Option

M-Th (Weekly Schedules Sent Home)

Bible, Literacy, Math

- Lessons will be live and/or supplemental lessons delivered via designated platforms
- Bible lessons-up to 30 min (some days won't require live lessons and supplemental activities may be assigned)
- Literacy groups-up to 30 min. (some levels don't meet daily and independent work may be assigned). Writing lessons-up to 45 min. followed by independent work
- Math lessons- up to 60 min. followed by independent work. Times vary based on grade level
- Independent work needs to be turned in weekly when you pick up new work for the following week
- Weekly pick-up of new work, and drop off completed work

Fridays

Chapel, Math

- Live chapel- 30 min.
- Math lessons- 45 min. followed by independent work

Communication:

- Students/parents can reach teachers through email from 8:30-3:30 Monday – Thursday and from 8:30-2:00 on Fridays.
- Parent/Teacher Contact may be scheduled at parent/teacher request
- A weekly Zoom meeting with online students
- Students who either miss or do not understand after a subject lesson is taught, will need to review the concept with their parents. We suggest the following resources for reteaching: Khan Academy, YouTube (Go Math lessons on MrMathBlog), EPIC, Moby Max.
- We will be using a stationary camera. As a result, students will not always see us online, however, they should be able to hear us. If questions arise from the student during the lesson, we may or may not be able to address them at that time. We will do our best. Because the camera is stationary and aimed at the front of the classroom, visual interaction with the students and teacher may not occur.
- There may be times where one of our subjects runs long and the start time of your zoom lesson is delayed because we are wrapping up a previous class. Just remain in the waiting room until we can let you in.
- Due to Family Educational Rights and Privacy Act, we ask that you please be respectful of these Zoom classes and not post them anywhere on the internet.

Platforms: Google Classroom, Zoom, Kami, RenWeb

5th and 6th Virtual Learning Option

Monday-Thursday Schedule

Core Subjects: Bible, Literacy, Math

- Live lessons will be taught by a teacher followed by independent work.
- Bible lessons will be scheduled up to 30 minutes (supplemental activities may be assigned).
- Reading will be scheduled up to 30 minutes (supplemental activities may be assigned).
- Writing lessons will be scheduled up to 45 minutes followed by independent work.
- Math instruction will be scheduled to take up to 60 minutes followed by independent work.
- Independent work will be turned in weekly when the following week's work is picked up.

Friday Schedule

Subjects: Chapel, Math

- Chapel will be a pre-recorded program lasting approximately 30 minutes. Once teachers are given the information, the link will be made available to hybrid students.
- Math lessons on Friday will be scheduled for up to 45 minutes followed by independent work.

Attendance

- Students will be marked present each day they log in to Zoom.
- Teachers will work individually with absent students regarding makeup work.

Other Info

- Teachers will provide a weekly packet that includes the following week's schedule and assignments. Parents will pick these up on the day they drop off the previous week's completed work.
- Teachers will check in weekly on Zoom with students in the hybrid program approximately 10 minutes per week.
- Teachers will respond to questions via email with parents.
- Hybrid students' parents will receive weekly classroom communication.
- Students who either miss class or have further questions after a lesson is taught, are encouraged to take advantage of the following resources: Khan Academy, YouTube, Brain Pop, Moby Max, Alix, Grammarly.
- The classroom is structured in such a way that students will have full visual range of the SMART Boards, white boards, and screen. However, hybrid students will not always be in the line of sight of a teacher. If questions arise during the lesson, teachers will do their best to acknowledge and answer them.

Platforms may include: Zoom, RenWeb, Kami, Google Classroom

7th and 8th Grade Virtual Learning Option

Academics:

- The students will be in a schedule that will rotate from class to class via Zoom.
- Students are expected to come to class each day 8:30 AM – 3:05 PM
- Use Google Classroom to track assignments, see recordings, submit assessments, etc.
- Lessons will be live and/or supplemental lessons delivered via designated platforms
- Students will follow the schedule for all subjects
- Zoom study halls will be scheduled two - three times a week

Communications:

- Students/parents can reach teachers through email from 8:30am – 3:30pm Monday – Thursday and from 8:30am – 2:00pm on Fridays.
- Parent/Teacher Contact may be scheduled at parent/teacher request

Platforms:

- Google Classroom, Zoom, Kami, Pear Deck, Renweb
- Students may be able to check out a Chromebook if needed

Zoom Etiquette

Students are expected to:

- Leave cameras on the whole time
- Put phones away
- Demonstrate active engagement with learning
 - “Active engagement” does not necessarily mean facing the camera. Rather, it is the expectation that if a student is not facing the camera, he/she is actively engaged in completing tasks and assignments.
- Mute the microphone unless speaking to the teacher
- Refrain from using the whiteboard without teacher permission
- Attend dressed appropriately for school (school dress code)
- Zoom in an appropriate location to engage in learning (not bed, laying on a couch, trampoline, on a walk or bike ride, etc)
- Eat before and after Zoom meetings--not during
- Wait patiently in the Zoom waiting room until the teacher lets you in. Please understand that occasionally the class prior to yours may run long.

FAQ's

Question:

Can we switch between online or in-person learning? For instance, if we start online and realize that we are comfortable switching to in-person, is that an option? Same for switching from in-person to online?

Answer:

Yes. For the consistency of your students education we want to minimize any changes to their education, however, if you need to alternate between online and in person, please apply to MGAES administration.

Question:

My student was assigned a classroom and we got a letter welcoming them to a specific classroom, will that still be my student's teacher when we are ready to return?

Answer:

Virtual learners will be assigned a grade level, not a classroom. They may be taught by multiple teachers within that grade level. We will have a seat for them when you are ready to return, however it may not be in the same classroom as they were assigned. If your student must take time (due to a quarantine period) away from a class, they may return to the same class.

Question:

Are there specific set times my student must be online for class?

Answer:

Yes. There are classroom specific times that students will be online and those may vary each week. If your student needs to miss an online class, it will be treated as an absence.

Question:

May my student work ahead or at their own pace?

Answer:

No. Students are to work at the same pace as the rest of the students, teachers will not be providing the option to work ahead.

Question:

Will attendance be taken?

Answer:

Yes. Your child will be counted as present in each of the classes they attend, and should have their video on. Virtual learning students are not eligible for perfect attendance. If your student needs to miss a class or a day, the policy is the same as on campus. You must notify the teacher and administration. Any length of absences must be communicated prior to the absence.

Question:

What about electives?

Answer:

Students can receive pass credit for these classes by logging time in these areas, please contact your students teacher for specifics on how you can do this at home.